



**STANDARDS & PROCEDURES  
 WORKSHEET**

<b>Subject:</b>	Drama
<b>Teacher:</b>	Naomi Aldrich
<b>Cycle and Level:</b>	Cycle 2 & 3
<b>School Year:</b>	2018-2019

<b>Term 1 (NO GRADE)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>• Performs and Creates Dramatic Works</li> <li>• Appreciates Dramatic Works</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Rubrics</li> <li>• Homework/Drama Journal</li> </ul> <p><b>Class Participation:</b> Participation and engagement in drama warm-ups, games and performance creation. Monitoring effort, attitude and ability to work collaboratively.</p> <p><b>Comprehension &amp; Execution:</b> Development and execution of skills, techniques and concepts through participation in drama games and performances.</p> <p><b>Drama Journal:</b> Completion of written assignments in personal drama journal.</p>	<p>Evaluation will be ongoing throughout the term. However, no grade will be submitted for Term 1 reports.</p>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>• Notes in agenda</li> <li>• Phone Calls</li> </ul>	<p><b>Other</b></p> <p>Class content will evolve throughout the term based on the collective interests of the students and level of development.</p>	

<b>Term 2 (40%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>• Performs and Creates Dramatic Works</li> <li>• Appreciates Dramatic Works</li> </ul>	<i>See Term 1.</i>	Evaluation will be ongoing throughout the term.
<b>Communication to Students and Parents</b> <ul style="list-style-type: none"> <li>• Notes in agenda</li> <li>• Phone Calls</li> </ul>	<b>Other</b>  Class content will evolve throughout the term based on the collective interests of the students and level of development.	
<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>• Performs and Creates Dramatic Works</li> <li>• Appreciates Dramatic Works</li> </ul>	<i>See Term 1.</i>	Evaluation will be ongoing throughout the term.
<b>Communication to Students and Parents</b> <ul style="list-style-type: none"> <li>• Notes in agenda</li> <li>• Phone Calls</li> </ul>	<b>End of Year Evaluation</b>  N/A	<b>Other</b>  Class content will evolve throughout the term based on the collective interests of the students and level of development.

<p><b>First Written Communication (Progress Report)</b></p>	<p>The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.</p>
<p><b>First Report Card</b></p>	<p>This report card will cover the period from August 28 to November 14, 2018 no grade will be given.</p>
<p><b>Second Report Card</b></p>	<p>This report card will cover the period from November 15, 2018 to February 22, 2019 and will count for 40% of the final mark for the year.</p>
<p><b>Third Report Card</b></p>	<p>This report card will cover the period February 25 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams.</p>